



PRESENTATION EXAMINATION – SECTION-D

Time Allowed: 15 Minutes

Maximum Marks: 30

- (i) Computer Based Sections of Multiple Choice Questions (MCQs) – Section-A, Short Cases – Section-B, and Report Writing – Section-C administered separately are integral parts of this [PM6] Communication Skills – Practical Corporate Training Level-2 Examination.
- (ii) Presentation Evaluators will distribute the presentation evaluation top cover sheet to the candidates before the start of the presentation.

SELECT ANY ONE SITUATION FROM THE FOLLOWING FOR YOUR PRESENTATION

SITUATION # 1

A company's Senior Management has the responsibility to develop and implement the company's strategic plans and to identify, evaluate, manage and mitigate the risks inherent in those plans. It is the responsibility of the Board of the company to oversee the development and execution of the company's strategic plans and to understand the associated risks and steps the Senior Management is taking to manage and mitigate those risks. The Board takes an active approach to its role in overseeing the development and execution of the company's business strategies as well as its risk oversight role. So the point of consideration is **'how the Board of an organization can review its risk approach to be more effective?'**

Required:

As a Corporate Consultant, give a presentation on the aforementioned statement, covering the following points:

- A renewed focus on effective risk oversight
- Reassurance of the Board to the stakeholders regarding effective oversight of risk
- Significance of Directors' backgrounds for supporting effective risk oversight
- Addressing the key risks falling through the cracks and not being overseen anywhere at the Board level
- Excessive efforts placed at Board-level on risk concerning compliance and regulatory matters
- Conclusion

SITUATION # 2

Public debt management is the process of establishing and executing a strategy for managing the Government's debt in order to meet the financial needs at the lowest possible cost, which may be obtained for a medium to long-term period and is consistent with a prudent degree of risk.

Developing countries, like Pakistan, with limited financial resources, need to borrow in order to facilitate the development process, while ensuring that the level of debt is managed wisely keeping in view the country's repayment capacity.

Debt risks in developing countries were already high prior to the pandemic of COVID-19. These risks have become more pronounced as countries confronted with additional spending needs to finance the immediate health response, provide support to households and firms, and invest in the recovery once the pandemic is under control. At the same time, revenues were contracting. However, Pakistan's economy showed greater resilience as Debt-to-GDP ratio witnessed minimal increase of 1.1% during financial year 2019-20.

Required:

Being the Economist, prepare a presentation for further understanding of **'Significance of Public Debt for the Economy of Pakistan'**, covering following areas:

- Introduction
- Dynamics of public debt burden
- Servicing of public debt
- Domestic debt
- External public debt
- Conclusion

INSTRUCTIONS:

- (a) Preferably, the students are advised to express their original thoughts/ insight using tools of creativity and imagination.
- (b) The examinees are required to make an oral presentation of 15 minutes before audience including examiners and some students. The awarded marks will depend on the oral presentation combined with the use of visual aids like charts, graphs, transparencies, etc. The time spent by each examinee in positioning charts and visual aids will be excluded from the allowed time i.e. 15 minutes for each presentation.
- (c) The presentation is acceptable on multimedia/ projectors only.
- (d) The examinees shall arrange their own devices/ USBs etc. for presentation.
- (e) The examinees must ensure the version of operating system or software installed at their centres one week before the presentation examinations.
- (f) The examinees should be well prepared for their presentation and shall make their presentation professionally rather than mere reading their slides/ transparencies.


Total marks of the test is 30 that would be allocated as follows:

Y = YES = 1 Mark

N = No = 0

S = Sometimes = ½ Marks

1.	Was he/she dressed well for the presentation?	Y / N
2.	Did he/she capture audience attention with the complimentary paras in the beginning?	YY / NN
3.	Was the topic clearly focused upon?	YY / NN
4.	Did he/she present brief structure (plan) of presentation?	YY / NN
5.	Did he/she settle himself/herself soon?	Y / N
6.	Did he/she use transitions when required?	YY / NN / SS
7.	Did he/she give specific examples/ facts and details in the presentation?	Y / N
8.	Did he/she generate interest in the presentation through his/her tone?	YY / NN / SS
9.	Were his/her movements natural and was he/she confident with proper eye contact and other gestures?	YY / NN / SS
10.	Did he/she have well designed, well thought out visuals for the presentation?	Y / N / S
11.	Did he/she use visual aids, intelligently?	YY / NN / SS
12.	Was his/her pitch of sound, fair and audible?	Y / N
13.	Did he/she maintain good pacing (medium, fast or slow)?	Y / N / S
14.	Did he/she use positive phrasing (clarity of language)?	YY / NN
15.	Did he/she conclude the presentation in a complimentary way?	YY / NN
16.	Did he/she offer any concrete recommendations/ suggestions?	Y / N
17.	Did he/she invite questions from the audience?	YY / NN
18.	Did he/she handle the questions with ease and comfort?	YY / NN
19.	Did he/she stay back and participate in presentations of other students (same group)?	Y / N



SENIOR DIRECTOR EXAMINATIONS